OMB Control Number 1205-0526
Expiration Date: 05-31-2024
ETA-9169

Statewide Performance Report Certified in WIPS: 10/3/2022 12:40 PM EDT							
PROGRAM Wagner-Peyser		TITLE (select one):					
STATE: Washington	Title I Local Area:	Title I Adult		Title II Adult Education			
REPORTING PERIOD COVERED (Req	uired for current and three preceding years.)	Title I Dislocated Worker		Title III Wagner-Peyser			
From ( mm/dd/yyyy ): 7/1,	/2021 To ( mm/dd/yyyy ): 6/30/2022	Title I Youth		Title IV Vocational Rehabilitation			
		Title I and Title III combined					

SUMMARY INFORMATION										
Service	Participants Served Cohort Period:	Participants Exited Cohort Period: 4/1/2021-3/31/2022	Funds Expended Cohort Period: 7/1/2021-6/30/2022		Cost Per Participant Served Cohort Period: 7/1/2021-6/30/2022					
Career Services	74,447	63,260	\$17,373,532		\$233					
Training Services										
Percent training-related employment <sup>1</sup> :		Percent enrolled in more than one core program:		Percent Admin Exp	pended:					
7.9%		27.7%		N/A						

BY PA	RTICIPANT CHARACTERISTICS												
		Total Participants Served Exited Cohort Period: Cohort Period: 4/1/2021-6/30/2022 4/1/2021-3/31/20			Employment Rate  (Q2) <sup>2</sup> Cohort Period: 7/1/2020-6/30/2021		Employment Rate (Q4) <sup>2</sup> Cohort Period: 1/1/2020-12/31/2020		Median Earnings Cohort Period: 7/1/2020-6/30/2021	Credential Rate <sup>3</sup> (Cohort Period: 1/1/2020-12/31/2020		Measurable Skill Gains <sup>3</sup> Cohort Period: 7/1/2021-6/30/2022	
		7/1/2021-0/30/2022	4/1/2021-3/31/2022		Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide		75,602	64,065	Negotiated Targets		68.5%		67.3%	\$7,150				
				Actual	22,703	61.0%	33,186	58.4%	\$8,516				
Sex	Female	36,159	30,487		11,063	61.4%	15,206	58.2%	\$7,444				
Š	Male	37,668	32,043		11,141	60.6%	17,268	58.5%	\$9,699				
	< 16	33	17		5	38.5%	6	50.0%	\$1,863				
Age	16 - 18	1,491	965		476	56.8%	565	60.9%	\$4,141				
	19 - 24	6,353	5,543		2,638	65.9%	3,372	64.8%	\$6,453				
	25 - 44	34,280	28,567		10,493	62.1%	15,193	60.2%	\$8,790				
	45 - 54	14,827	12,604		4,491	63.3%	7,319	61.2%	\$9,790				
	55 - 59	7,648	6,647		2,201	60.7%	3,392	56.4%	\$9,357				
	60+	10,970	9,722		2,399	50.4%	3,339	44.5%	\$7,889				
	American Indian / Alaska Native	2,360	1,902		556	54.9%	908	53.4%	\$7,913				
	Asian	6,857	5,924		2,125	61.7%	2,693	59.0%	\$8,917				
ace	Black / African American	6,400	4,755		1,504	54.4%	2,046	54.1%	\$6,874				
Ethnicity/Race	Hispanic / Latino	11,881	9,771		3,851	71.7%	5,564	61.3%	\$7,680				
	Native Hawaiian / Pacific Islander	1,490	1,205		425	65.6%	597	60.4%	\$7,191				
	White	45,224	38,315		13,542	60.1%	20,630	57.8%	\$8,670				
	More Than One Race	2,417	1,862		614	57.8%	822	53.6%	\$6,936				

BY EMPLOYMENT BARRIER <sup>4</sup>												
	Total Participants Total Participants			Employment Rate (Q2) <sup>2</sup>		Employment Rate (Q4) <sup>2</sup>		Median Earnings	Credential Rate <sup>3</sup>		Measurable Skill Gains <sup>3</sup>	
	Served	Exited		Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	75,602	64,065	Negotiated Targets		68.5%		67.3%	\$7,150				
	73,002	04,003	Actual	22,703	61.0%	33,186	58.4%	\$8,516				
Displaced Homemakers	81	59		27	67.5%	39	50.6%	\$7,999				
English Language Learners, Low Levels of Literacy, Cultural Barriers	8,354	6,744		2,615	66.9%	3,665	57.6%	\$7,422				
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0		0		0						
Ex-offenders	4,814	3,804		1,328	54.3%	1,904	49.9%	\$6,783				
Homeless Individuals / runaway youth	2,746	2,023		689	51.4%	1,054	47.4%	\$5,577				
Long-term Unemployed (27 or more consecutive weeks)	1,248	807		295	66.6%	190	63.1%	\$9,906				
Low-Income Individuals	12,601	9,439		3,257	56.8%	4,547	52.3%	\$6,537				
Migrant and Seasonal Farmworkers	2,377	2,163		985	80.0%	1,371	58.9%	\$7,295				
Individuals with Disabilities (incl. youth)	6,504	5,092		1,527	50.0%	2,160	48.6%	\$6,852	_		_	
Single Parents (Incl. single pregnant women)	2,797	2,068		855	60.2%	1,063	57.3%	\$6,699				
Youth in foster care or aged out of system	103	79		25	43.1%	23	53.5%	\$4,392				

## ADDITIONAL COMMENTS:

Below is a summary of the State of Washington's PIRL submission:

• 2,052 errors were addressed with hardcoded values, in order to pass WIPS edit checks successfully.

were hardcoded with a value of zero, where the "Highest School Grade Completed" was unavailable. o 399 records were hardcoded with the "School Status at Program Entry" status,

where the "School Status at Exit" status was unavailable.

o 116 records were hardcoded to remove "Category of Assessment" when the pre-test wasn't present.

o 89 records were

hardcoded, in order to pass various WIPS edit checks successfully.

• A/RTAA data prior to May 2019 was not available for reporting due to technical issues.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language

## Public Burden Statement (1205-0NEW)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.

<sup>&</sup>lt;sup>1</sup>Applies to Title I only

<sup>&</sup>lt;sup>2</sup>This indicator also includes those who entered into a training or education program for the Youth program.

<sup>&</sup>lt;sup>3</sup>Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

<sup>&</sup>lt;sup>4</sup>Barriers to Employment are determined at the point of entry into the program.